

Y9FP

9- In Your Own Words

***We have spent a lot of time exploring various sources. Before we being the task of pulling all of our different types of resources together, it is important that we are all aware of how to actually use the information that we will find on the internet and reinterpret it into our own words (this is a VITAL skill for all subjects across Middle and Senior Schools). Take either task A (ICT based) or B (classroom based) to see how you go . Good luck!***

***TASK A- IN ICT ROOMS***

1. Type in your specific topic to google.
2. Pick **one paragraph** of the topic and turn it into 5-7 dot points



1. Using **only those dot points**, rewrite the paragraph in your own words **or** pass your dot points to someone else and ask them to re-write the paragraph.

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1. Compare your paragraph to the original and ask yourself these questions:

* *What is similar or different about the two paragraphs?*
* *What things couldn’t you change?*

***TASK B- IN CLASSROOMS***

1. Read the following paragraph:

*In the early 1960s companies such as Larry Stevenson's Makaha and Hobie Alter's Hobie began to mass-produce the first true surfing-inspired skateboards. Some of the early proponents of surf-style skateboarding included Bill and Mark Richards, Dannu Bearer, Bruce Logan and Torger Johnson. Skateboarding became very popular almost overnight, and companies were fighting to keep up with demand. Over fifty million skateboards were sold within a three year period, and the first skateboard contest was held in Hermosa Beach, CA in 1963. Then in 1965 a slew of so-called safety experts pronounced skateboarding unsafe - urging stores not to sell them, and parents not to buy them. The skateboarding fad died as quickly as it had started, and the sport entered its first slump. Skateboarding would experience other slumps in its history. This pattern of peaks and valleys would come to be known as the "ten-year cycle," although the slumps weren't exactly ten years apart.*

(<http://www.skatelog.com/skateboarding/skateboarding-history.htm>, accessed 10/05/10)

1. Turn it into 5-7 dot points:



1. Using **only those dot points**, rewrite the paragraph in your own words **or** pass your dot points to someone else and ask them to re-write the paragraph.

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